



Scholarship of Multicultural Teaching and Learning: New Directions for Teaching and Learning, Number 111 (J-B TL Single Issue Teaching and Learning)

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This volume will appeal to new and experienced practitioners of multicultural teaching. It offers documented illustrations of how such teaching is designed, carried out, and applied effectively in a variety of higher education contexts and in a wide range of disciplines representing the humanities, the social sciences, engineering, mathematics, and the arts.

Because effective approaches to multicultural teaching and learning are still being developed in institutions across the United States and around the world, it is essential to study and document promising practices. It is only through rigorous research and comparative studies that we can be assured that the significant investments many institutions are making in multicultural education will work effectively toward the development of individual student and faculty skills and the overall betterment of society. This volume provides the valuable results of such research as well as models for the types of research that others could carry out in this area.

This is the 111th issue of the Jossey Bass quarterly report series *New Directions for Teaching and Learning*.

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