

Whisper Writing: Teenage Girls Talk about Ableism and Sexism in School (Adolescent Cultures, School & Society,)

Melissa M. Jones

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In Whisper Writing three teenage girls share their stories about life as students, as young women with disabilities, and as minorities in a male-dominated special education school culture. Their stories are unique because of their disability label and the experiences that go along with such a label. Trapped in an artificial school culture created by educators, these girls have gained valuable insight about power and subordination both in and out of school. Their narratives, along with extensive observations and interviews with these students and their peers, will both stun and enlighten the reader, prompting questions about current school practices involving segregation, a curriculum of control, and the devaluing of students with disabilities particularly those with behavior issues.



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