

The Family-School Connection: Theory, Research, and Practice (Issues in Children's and Families' Lives)

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What is the nature of the relationships between family variables and children's successes in school? An examination of this question is the basis of this volume. Building on a model for evaluating the relationships between families, schools and children, the contributors analyze: how school achievement is influenced by parent-child interactions; how early adolescents are affected by the overlapping `spheres of influence' of school, family, community and peer group; and how family environment influences educational attainment. Other issues discussed include: education for children with learning difficulties; school truancy; and the effects of parental discord and divorce on children's learning. In conclusion, the book offers examples of prev

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