



Globalizing Education: Policies, Pedagogies, and Politics (Counterpoints Studies in the Postmodern Theory of Education) (v. 280)

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Because «globalization» is expressed in many ways and evokes complex responses, it demands various lines of analysis. *Globalizing Education* shows how this phenomenon is mediated and mitigated by a range of educational policies, pedagogies, and politics. It identifies the forms of educational governance associated with neoliberal globalism and their manifold effects on nation-state education systems, highlighting the colonizing minority-world imperatives and retraditionalizing ramifications. It also shows how the global cultural economy - the disjunctive flows of images, people, and ideas - both challenges and reinforces conventional educational trajectories. The global/national mesh-works created by drugs, technology, and unions are among the complicated connectivities explored. This book exposes the more pernicious effects on education of neo-liberal and corporate globalization and explores and identifies innovative and transformative educational policies, pedagogies, and politics.

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