



Learning and Teaching in Higher Education: The Reflective Professional

Greg Light, Roy Cox, Susanna C. Calkins

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Around the world, higher education services are challenged by increased numbers and diversity of students, tougher demands for professional accountability, increasing calls for educational relevance and thinning resources. **Learning and Teaching in Higher Education: The Reflective Professional** addresses key issues in the practice and theory of teaching and learning in the sector. The authors draw upon theory, practice and current research to provide a new way of thinking about the many aspects of learning and teaching in higher education, enabling the reader to critically reflect upon their teaching.

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